

LOCAL EDUCATION AGREEMENT BETWEEN SD#23 & WESTBANK FIRST NATION

Board Responsibilities

- 3.1 The Board will provide, to WFN students, quality educational programs in accordance with the School Act, equitable access and opportunity, and culturally relevant programs in accordance with the terms of this LEA.
- 3.2 The Board will work with WFN to increase awareness of skelowh among all students by providing the infusion of syilx values, cultures, history and traditions through field studies and opportunities for land-based learning.
- 3.3 The Board will involve WFN, through the Indigenous Education Council, in the planning and direction of the Targeted Funding provided by the Ministry for Indigenous Education Programs, which is included in the Annual Operating Grant.
- 3.4 The Board's representative will liaise with the Central Okanagan Teachers Association, Canadian Union of Public Employees Local 3523, and the Central Okanagan Principals' and Vice-Principals' Association, and will request that they extend an invitation to Sensisystem staff to participate in professional meetings, conferences, and training sessions.
- 3.5 The Board's representative will connect the Principal of Sensisystem with the Westside Family of Administrators to strengthen relationships and engage in ongoing professional learning opportunities.
- 3.6 The Board's representative will prepare a bi-annual report on the progress of achieving the goals within the LEA.
- 3.7 The Board's representative will prepare an annual learning update reflecting the progress and achievement of WFN students.
- 3.8 The Board's representative will actively involve and ensure an awareness of this LEA by all those who play important roles in the success of WFN students including Principals, Vice-Principals and staff.
- 3.9 The Board will include syilx protocol at School District Indigenous Education Program events.
- 3.10 The Board expects the inclusion of First Peoples Principles of Learning in the delivery of the redesigned curriculum for kindergarten through to grade 12.
- 3.11 The Board will ensure WFN has meaningful input into the Board's hiring objectives for the District Principal of Indigenous Education and District Vice-Principal of Indigenous Education.



- a. It is important to counter the racism of low expectations to ensure the intentional and unintentional streaming or marginalization of WFN students is not tolerated;
- b. Equity empowers each learner to thrive holistically. We also believe that each learner achieves excellence in learning when they have the confidence, skills, and competencies to pursue their passions and strengths;
- c. WFN students have an inherent right to a quality education which reflects, respects and complements nsylxcen language, culture and tradition; and
- d. WFN students should have voice and choice in their learning and have opportunities for leadership in their schools and communities.

Shared Responsibilities

- 2.1 The education of WFN students is a shared responsibility between the student, parent(s), guardian(s), family, community, staff, schools and the School District.
- 2.2 WFN and the Board will support and encourage the active participation and involvement of WFN parents and families in public schools.
- 2.3 WFN and the Board will foster strong relationships in support of WFN students, primarily through the principal and staff of the school the WFN students attend.
- 2.4 WFN and the Board will assess the progress of WFN students to ensure that each WFN student's educational needs, specifically intellectual, emotional, spiritual, and physical, are being addressed.
- 2.5 WFN and the Board will establish a community-based table, including representatives from WFN and the Board, to align services and supports to meet the needs of WFN priority students. Terms of Reference for the community-based table will be jointly developed within ninety (90) days of the start of the 2022/2023 school year.

Shared Responsibilities Continued

- 2.6 WFN and the Board agree, in consultation with parents/guardians, to implement culturally responsive interventions to resolve student discipline issues involving WFN students.
- 2.7 The Sensisystem principal, the school principals, and the District Principal of Indigenous Education and/or designate will meet during the year and on an emergent basis, as needed, to ensure successful transfers for Sensisystem students entering into the public school system, returning to Sensisystem, or transitioning to a middle school the following year.
- 2.8 The Sensisystem principal, the middle school principals, the District Principal of Indigenous Education and/or designate, and the school-based Indigenous Student Advocates will collaborate at the beginning of each school year to establish a year-long transition plan to support students transitioning to a middle school the following year.
- 2.9 The Board, in conjunction with WFN, will provide assistance to middle/secondary WFN students, regarding career counselling and options for meeting graduation requirements to support a range of pathways to post-secondary education or employment.
- 2.10 WFN and the Board will collaborate to foster an understanding of syilx culture, as well as promote cultural humility for all staff.
- 2.11 WFN and the Board will cooperate to share resources and personnel, as available, to enhance student learning, staff professional development, and parent/family workshops.
- 2.12 The Board and Council will meet annually to discuss the equitable opportunities for WFN students under this LEA, student performance information, and financial information related to this LEA.
- 2.13 WFN and the Board agree that in order for this LEA to be effective it must set out clear expectations for WFN student achievement.

Westbank Responsibilities

- 4.1 WFN will provide continuous, open communication with representatives of the Board regarding student support, family support, and any other topics related to enhancing the education success of WFN students.
- 4.2 WFN will provide the Board with notice of approved and proposed residential land developments on the Reserves.
- 4.3 WFN will assist the Board's Indigenous Education Department in the delivery of cultural programming for schools by providing a list of local knowledge keepers.
- 4.4 WFN will guide the Board's Indigenous Education Department in honouring syilx protocols and language at District and school events.